

**Table 1: Program Outcomes: Predoctoral (Required for Renewal Applications)****Purpose:**

To provide information on the effectiveness of the proposed CPRIT training program. For renewal applications, this table provides information about the use of predoctoral training positions (e.g., distribution by faculty member, year in program, years of support per trainee). The data also permit an evaluation of the effectiveness of the supported CPRIT training program in achieving the training objectives of the prior award period(s).

**Instructions for Table 1:**

List sequentially, by year of entry into the CPRIT training program, all trainees who have been supported by this CPRIT grant at any time during the previous award project period(s), including those who did not complete the training program for any reason.

**For each trainee, provide:**

1. Trainee. Provide the Trainee name in the format Last Name, First Name and, Middle Initial.
2. Faculty Member. In the format of Last Name, First Name and Middle Initial., provide up to two primary research training faculty acting as mentors (for trainees, these will be training grant faculty). If not yet selected, indicate "TBD" (to be determined).
3. Start Date. Provide the calendar month and year of entry into the CPRIT research training program in the format MM/YYYY.
4. Summary of Support During Training. Provide the primary source and type of support during each twelve-month period of CPRIT research program-appointed training, using TY1 for Training Year 1, TY2 for Training Year 2, etc. TY1 will be the year the trainee entered the CPRIT research training program. For Federal awards list the awarding component and the activity (e.g., CA R01). Bold the grant being reported in this application. For other sources and types of support, use the categories below, and report only the primary source and type of support for each training year. Sources of Support: Federal, Foundation, Industry or State. **Note: only provide data for CPRIT funded trainees (do not include support data for mentors).**

**Sample Table 1: Program Outcomes: Predoctoral**

Trainee	Faculty Member	Start Date	Summary of Support During Training Year (TY)	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/2009	TY 1: <b>HL T32</b> TY 2: <b>HL T32</b> TY 3: HL F30 TY 4: HL F30	MD 2011 PhD 2011	Innovative Computational Systems Biology of Cancer	Resident Internal Medicine Texas Research-Related	Assistant Professor Hematology Harvard University Research-Related	<b>Foundation/ #2532 Alex's Lemonade Stand/PI/2019</b>

**Table 2: Program Outcomes: Postdoctoral (Required for Renewal Applications).**

**Purpose:**

For new applications, this table provides information on the effectiveness of the proposed training program. For renewal applications, this table provides detailed information about how postdoctoral training positions are used (i.e., distribution by year in program, distribution by faculty member, years of support per trainee). The data also permit an evaluation of the effectiveness of the supported training program in achieving the training objectives of the prior award period(s).

**Instructions for Table 2:**

List sequentially, by year of entry into the postdoctoral research training program, all trainees who have been supported by this CPRIT grant at any time during the previous award project(s), including those who did not complete the training program for any reason.

**For each trainee, provide:**

1. Trainee. Provide the trainee name in the format Last Name, First Name and Middle Initial.
2. Doctoral Degree(s) and Year(s). Provide the trainee’s doctoral degree(s) and the year(s) awarded.
3. Faculty Member. In the format of Last Name, First Name and Middle Initial, provide up to two primary research training faculty acting as mentors (for trainees, these will be training grant faculty). If not yet selected, indicate “TBD” (to be determined).
4. Start Date. Provide the calendar month and year of entry into the CPRIT postdoctoral research training program in the format MM/YYYY.
5. Summary of Support During Training. Provide the primary source and type of support during each twelve-month period of CPRIT research program-appointed training, using TY1 for Training Year 1, TY2 for Training Year 2, etc. TY1 will be the year the trainee entered the CPRIT research training program. For Federal support, list the awarding component and the activity (e.g., CA R01). Bold the grant being reported in this application. For other sources and types of support, use the categories below, and report only the primary source and type of support for each training year. Sources of Support: Federal, Foundation, Industry or State. **Note: only provide data for CPRIT funded trainees.**

**Sample Table 2: Program Outcomes: Postdoctoral**

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training Year (TY)	Degree(s) Resulting from Postdoctoral Training and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Cox, Jennifer H.	MD 2003 PhD 2003	Doe, John	08/2008	TY 1: <b>HL T32</b> TY 2: <b>HL T32</b>	MPH 2009	Cervical cancer and developmental biology	Instructor Internal Medicine Texas Research-Related	Associate Professor Hematology Rutgers Research-Related	<b>Federal/R01-12 PI/ 2014</b>

### Table 3: Publications of Those in Training: Predoctoral (Required for Renewal Applications)

**Purpose:**

This information provides an indicator of the ability of each faculty member to foster trainee productivity through generation of publishable results and allows assessment of the research quality and authorship priority of trainees.

**Instructions for Table 3:**

For each trainee, list the following:

1. **Faculty Member.** Sort students by faculty member. List each faculty member in the format Last Name, First Name and Middle Initial. Indicate faculty is part of renewal application with an asterisk next to the faculty's name.
2. **Trainee Name.** List each student in the format Last Name, First Name and Middle Initial.
  - **Renewal applications.** List the publications of trainees appointed to the training grant, including all current trainees and those appointed to the grant for up to the past 10 years.
3. **Past or Current Trainee.** For each faculty member, list past students first and then current students. Indicate whether each student is past or current. Sort each group by their year of entry into the CPRIT research training program.
 

**Training Period.** Provide the calendar month and year of entry and exit in the CPRIT predoctoral research training program in the format MM/YYYY. For current students, report the entry year and indicate that training is underway by using the format YYYY-Present.

**Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages).** List publications in chronological order, followed by abstract-only publications.

List all publications authored or co-authored by trainees that directly resulted from their CPRIT program-related training in the participating faculty member's laboratory. **Do not list publications resulting from work done prior to entering the training program.** List abstract-only publications **only** if a peer-reviewed publication is not available and label these clearly as abstracts. **Boldface** the student's name in the author list.

- For students without a publication, indicate "No Publications." Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other.

Summarize these data in the body of the application, including, for example, the average number of publications, how many students published as first author, and how many students completed doctoral training without any first-author publication resulting from their predoctoral research. **Note: only provide data for CPRIT funded trainees.**

**Sample Table 3: Publications of Those in Training: Predoctoral**

Faculty Member	Trainee Name	Past or Current Trainee	Training Period	Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)
Neustaff, Lorena B.	Smith, Benjamin L.	Current	2011-Present	<b>Smith, B.</b> and Neustaff, 2014, Preliminary x-ray crystal structure of beta-adrenergic receptor. Biophysical J., Abstract.
Newpeeye, Pamela W.	Fall, Winfred	Past	2012-2014	No Publications: Leave of Absence

### Table 4: Publications of Those in Training: Postdoctoral (Required for Renewal Applications)

**Purpose:**

This information provides an indicator of the ability of each faculty member to foster trainee productivity through generation of publishable results and allows assessment of the research quality and authorship priority of trainees.

**Instructions for Table 2B:**

For each trainee, list the following:

1. **Faculty Member.** Sort postdoctoral trainees by faculty member. List each faculty member in the format Last Name, First Name and Middle Initial. Indicate faculty is part of renewal application with an asterisk next to the faculty's name.
2. **Trainee Name.** List each trainee in the format Last Name, First Name and Middle Initial.
  - **Renewal applications.** List the publications of trainees appointed to the training grant, including all current trainees and those appointed to the grant for up to the past 10 years.
4. **Past or Current Trainee.** For each faculty member, list past students first and then current students. Indicate whether each student is past or current. Sort each group by their year of entry into the CPRIT research training program.
5. **Training Period.** Provide the calendar month and year of entry and exit in the CPRIT postdoctoral research training program. For current students, report the entry year and indicate that training is underway by using the format YYYY-Present.
6. **Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages).** List publications in chronological order, followed by abstract-only publications. List all publications authored or co-authored by trainees that directly resulted from their CPRIT program-related training in the participating faculty member's laboratory or in association with the current training program completion of their degree. **Do not list publications resulting from work done prior to entering the training program.** List abstract-only publications **only** if a peer-reviewed publication is not available and label these clearly as abstracts. **Boldface** the student's name in the author list.
  - For postdocs without a publication, indicate "No Publications." Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other.

Summarize these data in the body of the application, including, for example, the average number of publications, how many trainees published as first author, and how many trainees completed doctoral training without any first-author publication resulting from their postdoctoral research. **Note: only provide data for CPRIT funded trainees.**

**Sample Table 4: Publications of Those in Training: Postdoctoral**

Faculty Member	Trainee Name	Past or Current Trainee	Training Period	Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)
Chew, Jason B.	Greenstuff, Marisa P.	Current	2018-Present	<b>Greenstuff, M.</b> , and Chew, J., 2014, Non-digestible fibre influences bioavailability of vitamins, J. Pharm Sci. (In press).
Easygai, Franchesca	Taylor, Doris W.	Past	2015-2018	No Publications: Change of Research Supervisor