

Table 1: Program Outcomes: Predoctoral (Required for Renewal Applications)**Purpose:**

To provide information on the effectiveness of the proposed training program. For renewal applications, this table provides information about the use of predoctoral training positions (e.g., distribution by faculty member, year in program, years of support per trainee). The data also permit an evaluation of the effectiveness of the supported training program in achieving the training objectives of the prior award period(s).

Instructions for Table 1:

List sequentially, by year of entry into the training program, all trainees who have been supported by this CPRIT grant at any time during the previous award project period, including those who did not complete the training program for any reason.

For each trainee, provide:

1. Trainee. Provide the Trainee name in the format Last Name, First Name and, Middle Initial.
2. Faculty Member. In the format of Last Name, First Name and Middle Initial., provide up to two primary research training faculty acting as mentors (for trainees, these will be training grant faculty). If not yet selected, indicate "TBD" (to be determined).
3. Start Date. Provide the calendar month and year of entry into the current degree-granting program in the format MM/YYYY.
4. Summary of Support During Training. Provide the primary source and type of support during each twelve-month period of training, using TY1 for Training Year 1, TY2 for Training Year 2, etc. For doctoral programs, TY1 will be the year the trainee entered doctoral training and the final Training Year will be the year the degree was granted (for dual-degree programs that do not award both degrees simultaneously, the final Training Year will be the year the last degree was granted). For Federal awards list the awarding component and the activity (e.g., CA R01). Bold the grant being reported in this application. For other sources and types of support, use the categories below, and report only the primary source and type of support for each training year. Sources of Support: Federal, Foundations, Industry or State.

Note: only provide data for CPRIT funded trainees.

Sample Table 1: Program Outcomes: Predoctoral

Trainee	Faculty Member	Start Date	Summary of Support During Training Year (TY)	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/2012	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30	MD 2011 PhD 2011	Innovative Computational Systems Biology of Cancer	Resident Internal Medicine Texas	Assistant Professor Hematology Harvard University Research-Related	#2532Foundation/Alex's Lemonade Stand/PI/2019

Table 2: Program Outcomes: Postdoctoral (Required for Renewal Applications).

Purpose:

For new applications, this table provides information on the effectiveness of the proposed training program. For renewal applications, this table provides detailed information about how postdoctoral training positions are used (i.e., distribution by year in program, distribution by faculty member, years of support per trainee). The data also permit an evaluation of the effectiveness of the supported training program in achieving the training objectives of the prior award period(s).

Instructions for Table 2:

List sequentially, by year of entry into the postdoctoral research training program, all trainees who have been supported by this CPRIT grant at any time during the previous award project, including those who did not complete the training program for any reason.

For each trainee, provide:

1. Trainee. Provide the trainee name in the format Last Name, First Name and Middle Initial.
2. Doctoral Degree(s) and Year(s). Provide the trainee’s doctoral degree(s) and the year(s) awarded.
3. Faculty Member. In the format of Last Name, First Name and Middle Initial., provide up to two primary research training faculty acting as mentors (for trainees, these will be training grant faculty). If not yet selected, indicate “TBD” (to be determined).
4. Start Date. Provide the calendar month and year of entry into postdoctoral research program in the format MM/YYYY. The entering year is the first year of postdoctoral research experience, excluding non-research clinical training (for trainees, this date may precede the appointment to the training grant).
5. Summary of Support During Training. Provide the primary source and type of support during each twelve-month period of training, using TY1 for Training Year 1, TY2 for Training Year 2, etc. For Federal support, list the awarding component and the activity (e.g., CA R01). Bold the grant being reported in this application. For other sources and types of support, use the categories below, and report only the primary source and type of support for each training year. Sources of Support: Federal, Foundations, Industry or State. **Note: only provide data for CPRIT funded trainees.**

Sample Table 2: Program Outcomes: Postdoctoral

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training Year (TY)	Degree(s) Resulting from Postdoctoral Training and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Cox, Jennifer H.	MD 2003 PhD 2003	Doe, John	08/2008	TY 1: HL T32 TY 2: HL T32	MPH 2009	Cervical cancer and developmental biology	Instructor Internal Medicine Texas	Associate Professor Hematology Rutgers Research-Intensive	Federal/R01-12 PI/ 2014

Table 3: Publications of Those in Training: Predoctoral (Required for Renewal Applications)

Purpose:

This information provides an indicator of the ability of each faculty member to foster trainee productivity through generation of publishable results and allows assessment of the research quality and authorship priority of trainees.

Instructions for Table 3:

For each trainee, list the following:

1. **Faculty Member.** Sort students by faculty member. List each faculty member in the format Last Name, First Name and Middle Initial.
2. **Trainee Name.** List each student in the format Last Name, First Name and Middle Initial.
 - **Renewal applications.** For each participating faculty member in a renewal application, list the publications of trainees appointed to the training grant, including all current trainees and those appointed to the grant for up to the past 10 years.
3. **Past or Current Trainee.** For each faculty member, list past students first and then current students. Indicate whether each student is past or current. Sort each group by their year of entry into the graduate program.
4. **Training Period.** For past students, indicate the year that each student enrolled in the degree-granting program and the year they completed or left the degree-granting program, in the format YYYY-YYYY. For current students, report the year of enrollment and indicate that training is underway by using the format YYYY-Present.

Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages). List publications in chronological order, followed by abstract-only publications. List all publications of students resulting from their period of training in the participating faculty member’s laboratory or in association with the current training program completion of their degree. **Do not list publications resulting from work done prior to entering the training program.** List abstract-only publications **only** if a peer-reviewed publication has not appeared and label these clearly as abstracts. **Boldface** the student’s name in the author list.

 - For students without a publication, indicate “No Publications.” Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other.

Summarize these data in the body of the application, including, for example, the average number of publications, how many students published as first author, and how many students completed doctoral training without any first-author publication resulting from their graduate research. **Note: only provide data for CPRIT funded trainees.**

Sample Table 3: Publications of Those in Training: Predoctoral

Faculty Member	Trainee Name	Past or Current Trainee	Training Period	Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)
Neustaff, Lorena B.	Smith, Benjamin L.	Current	2011-Present	Smith, B. and Neustaff, 2014, Preliminary x-ray crystal structure of beta-adrenergic receptor. Biophysical J., Abstract.
Newpeeye, Pamela W.	Fall, Winfred	Past	2012-2014	No Publications: Leave of Absence

Table 4: Publications of Those in Training: Postdoctoral (Required for Renewal Applications)

Purpose:

This information provides an indicator of the ability of each faculty member to foster trainee productivity through generation of publishable results and allows assessment of the research quality and authorship priority of trainees.

Instructions for Table 2B:

For each trainee, list the following:

3. **Faculty Member.** Sort Postdoctorates students by faculty member. List each faculty member in the format Last Name, First Name and Middle Initial.
4. **Trainee Name.** List each student in the format Last Name, First Name and Middle Initial.
 - **Renewal applications.** For each participating faculty member in a renewal application, list the publications of trainees appointed to the training grant, including all current trainees and those appointed to the grant for up to the past 10 years.
5. **Past or Current Trainee.** For each faculty member, list past students first and then current students. Indicate whether each student is past or current. Sort each group by their year of entry into the graduate program.
6. **Training Period.** For past students, indicate the year that each student enrolled in the degree-granting program and the year they completed or left the degree-granting program, in the format YYYY-YYYY. For current students, report the year of enrollment and indicate that training is underway by using the format YYYY-Present.
7. **Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages).** List publications in chronological order, followed by abstract-only publications. List all publications of students resulting from their period of training in the participating faculty member's laboratory or in association with the current training program completion of their degree. **Do not list publications resulting from work done prior to entering the training program.** List abstract-only publications **only** if a peer-reviewed publication has not appeared and label these clearly as abstracts. **Boldface** the student's name in the author list.
 - For postdocs without a publication, indicate "No Publications." Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other.

Summarize these data in the body of the application, including, for example, the average number of publications, how many students published as first author, and how many students completed doctoral training without any first-author publication resulting from their graduate research. **Note: only provide data for CPRIT funded trainees.**

Sample Table 4: Publications of Those in Training: Postdoctoral

Faculty Member	Trainee Name	Past or Current Trainee	Training Period	Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)
Chew, Jason B.	Greenstuff, Marisa P.	Current	2018-Present	Greenstuff, M. , and Chew, J., 2014, Non-digestible fibre influences bioavailability of vitamins, J. Pharm Sci. (In press).
Easygai, Franchesca	Taylor, Doris W.	Past	2015-2018	No Publications: Change of Research Supervisor